





# Tylorstown Primary School

## Curriculum for Wales Summary

### Real Learning for Real Life

This curriculum has been designed by our practitioners, for our pupils, working alongside cluster schools and in consultation with our school improvement partner and CSC. Governors were involved in updating our vision and have been updated of any changes on a termly basis.



### Our Curriculum

“A school’s curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it.”

(Curriculum for Wales Guidance 2020)

The new curriculum consists of the 4 purposes. These are:

- Ambitious, Capable Learners -ready to learn throughout their lives.
- Ethical, Informed Citizens -of Wales and the world.
- Enterprising, Creative Contributors -ready to play a full part in life and work.
- Healthy, Confident Individuals- ready to lead fulfilling lives as valued members of society.

The 4 Purposes of Curriculum for Wales are underpinned by:



text

At Tylorstown Primary the 4 purposes are at the heart of the curriculum and are embedded throughout. They determine the content and experiences offered to our pupils. Our curriculum will be broad and balanced and accessible to all pupils through person centred practice. We recognise that learning isn’t always linked to age and it won’t happen in the same way, or at the same time for everyone.

### Areas of Learning and Experiences (AOLEs)

The curriculum will be organised into 6 Areas of Learning and Experience (AOLE).

- Expressive Arts
- Health and Well-being (including Relationships and Sexuality Education RSE)
- Humanities (including Religion Values and Ethics RVE)
- Languages, Literacy and Communication (including Welsh and modern foreign languages- French at Tylorstown Primary School)
- Mathematics and Numeracy
- Science and Technology



Each AOLE will have equal weighting and be taught both discreetly and through an inquiry-based approach. AOLEs contain statements of what matters which shape learning for all pupils. These statements help our pupils to think about what they are learning and how these skills can be transferred to real life situations.

Each AOLE will be taught throughout the year and each theme will consist of a main AOLE and supporting AOLEs. Themes will focus on the development and understanding of concepts and skills and build upon prior learning. Themes will also include a number of cross curricular skills including literacy, numeracy and digital competence.

Pupil voice will be incorporated into planning and pupils will have lots of opportunities to explore learning in a meaningful way that reflects their interests and needs.

## Assessment and Progression

Assessment will be part of our pupils' practice every day. They will be encouraged to work with practitioners to understand how well they are doing. This is important to help them see where they are in their learning steps, identify extra support they need which will help staff find ways to challenge them and see how well pupils are doing.

Each AOLE has progression steps which will be used as reference points to identify where a pupil is currently working and to ensure that progress is made over time.

There are five principles of progression which underpin progression across all areas. These are:

- Increasing effectiveness
- Increasing breadth and depth of knowledge
- Deepening understanding of the ideas and disciplines within the areas
- Refinement and growing sophistication in the use and application of skills
- Making connections and transferring learning into new contexts

Our Curriculum is one that is not set in stone, it will always have the four purposes and the six AOLEs at its core but will need to be reflected upon and adapted to be current, fully inclusive and relevant for our learners in order for them to become successful with the world of work on the horizon. This reflection will be undertaken with all stakeholders including; pupils, parents, Governors, AOLE leads and Central South Consortium.

